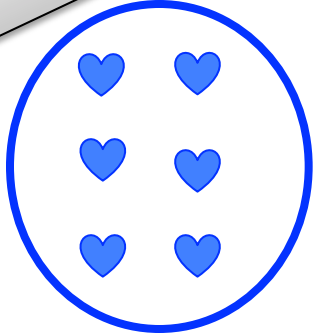


Calc.II: Je connais mes tables de multiplication

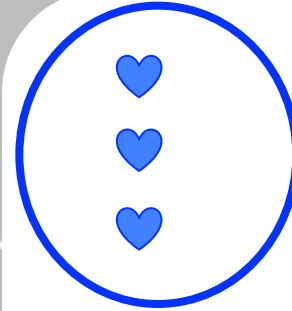
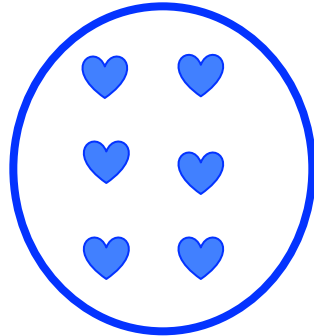
Observer



$$6 + 6 = 12$$

Je vois 2 fois 6 cœurs donc

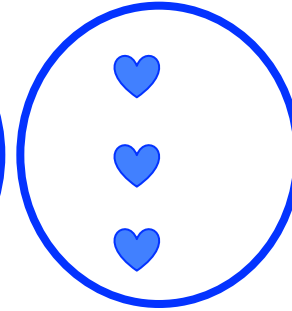
j'écris : $6 \times 2 = 12$



$$3 + 3 = 6$$

Je vois 2 fois 3 cœurs donc

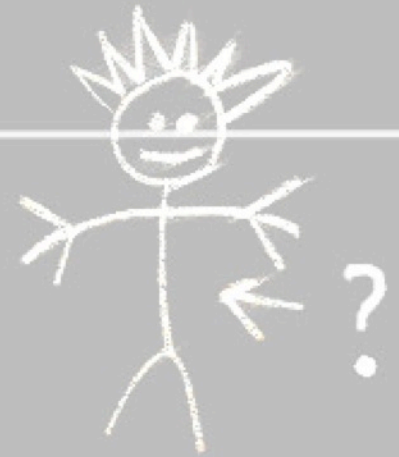
j'écris : $3 \times 2 = 6$



$$4 + 4 + 4 = 12$$

Je vois 3 fois 4 cœurs donc

j'écris : $4 \times 3 = 12$



Calc.II : Je connais mes tables de multiplication

Retenir

X	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0										
2	0	2	4	6	8	10	12	14	16	18	20
3	0										
4	0										
5	0	5	10	15	20	25	30	35	40	45	50
6	0										
7	0										
8	0										
9	0										
10	0	10	20	30	40	50	60	70	80	90	100



Le résultat d'une multiplication s'appelle le **produit**.

Ex : $2 \times 3 = 6$ on dit que **6** est le **produit**.

Le **produit de 0** est toujours **0**.

0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20 sont les **multiples de 2**.

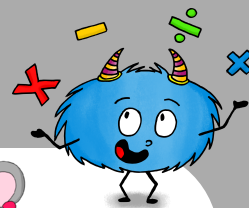
Les **multiples de 2** se terminent toujours par **0, 2, 4, 6, ou 8**.

0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50 sont les **multiples de 5**.

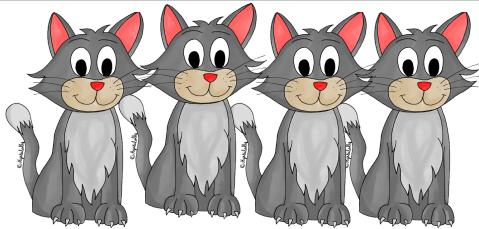
Les **multiples de 5** se terminent toujours par **0 ou 5**.

Les **multiples de 10** se terminent toujours par **0**.

Calc.II : Je connais mes tables de multiplication

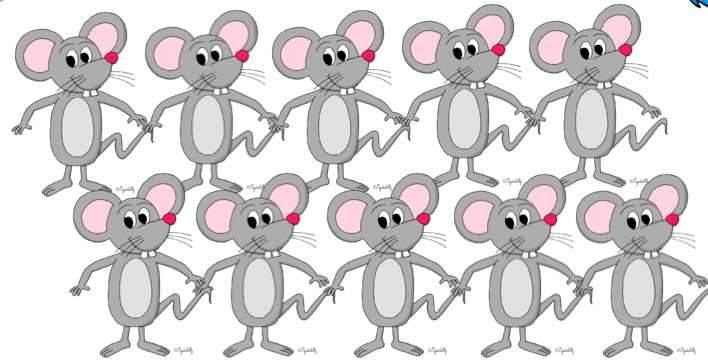


S'exercer



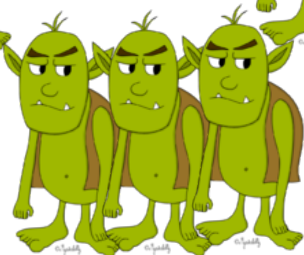
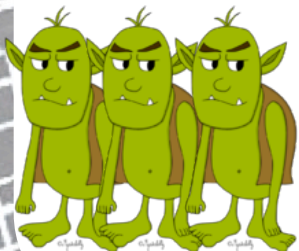
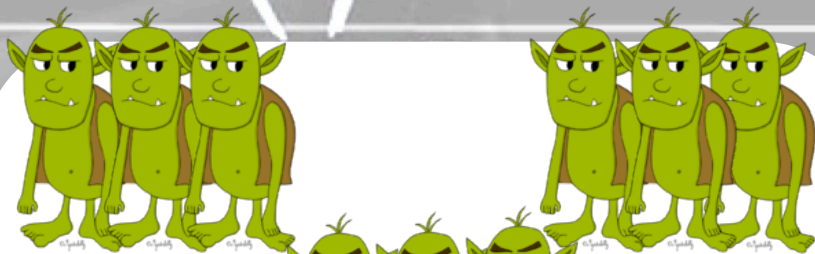
$$\text{---} + \text{---} = \text{---}$$

$$\text{---} \times \text{---} = \text{---}$$



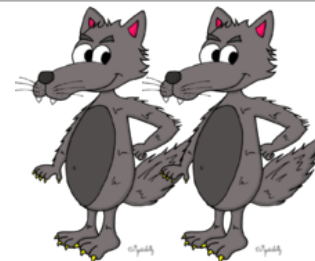
$$\text{---} + \text{---} = \text{---}$$

$$\text{---} \times \text{---} = \text{---}$$



$$\text{---} + \text{---} + \text{---} + \text{---} = \text{---}$$

$$\text{---} \times \text{---} = \text{---}$$

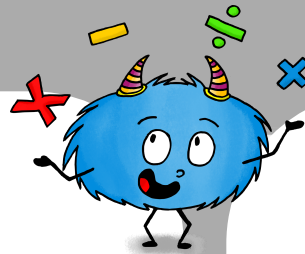


$$\text{---} + \text{---} + \text{---} = \text{---}$$

$$\text{---} \times \text{---} = \text{---}$$

S'exercer

Calc.II : Je connais mes tables de multiplication



$4+4+4 = \dots \times \dots = \dots$

$7+7+7+7 = \dots = \dots$

$3+3+3+3+3 = \dots = \dots$

$5+5+5+5+5+5 = \dots = \dots$

$6+6+6 = \dots = \dots$

$8+8+8+8+8+8 = \dots = \dots$

$1+1+1+1 = \dots = \dots$

$10+10+10+10 = \dots = \dots$

$9+9+9+9+9 = \dots = \dots$

$0+0+0 = \dots = \dots$



$8 \times 5 = 8+8+8+8+8 = 40$

$7 \times 4 = \dots = \dots$

$3 \times 2 = \dots = \dots$

$6 \times 10 = \dots = \dots$

$6 \times 4 = \dots = \dots$

$8 \times 2 = \dots = \dots$

$4 \times 5 = \dots = \dots$

$10 \times 7 = \dots = \dots$

$9 \times 3 = \dots = \dots$

$6 \times 5 = \dots = \dots$



S'évaluer



Calc.11 : Je connais mes tables de multiplication

$4+4+4+4 = \text{---} \times \text{---} = \text{---}$

$7+7+7+7+7+7 = \text{-----} = \text{---}$

$3+3+3 = \text{-----} = \text{---}$

$5+5+5+5 = \text{-----} = \text{---}$

$6+6+6+6+6 = \text{-----} = \text{---}$

$8+8+8+8 = \text{-----} = \text{---}$

$1+1+1+1+1 = \text{-----} = \text{---}$

$10+10 = \text{-----} = \text{---}$

$9+9+9+9 = \text{-----} = \text{---}$

$2+2+2+2 = \text{-----} = \text{---}$

.... / 10

$8 \times 5 = 8+8+8+8+8 = 40$

$8 \times 4 = \text{-----} = \text{---}$

$3 \times 7 = \text{-----} = \text{---}$

$4 \times 10 = \text{-----} = \text{---}$

$6 \times 9 = \text{-----} = \text{---}$

$3 \times 2 = \text{-----} = \text{---}$

$4 \times 7 = \text{-----} = \text{---}$

$1 \times 7 = \text{-----} = \text{---}$

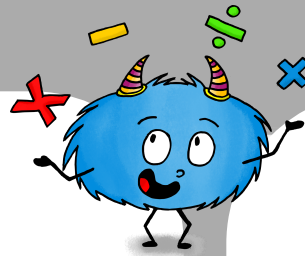
$9 \times 4 = \text{-----} = \text{---}$

$3 \times 5 = \text{-----} = \text{---}$

.... / 10

S'exercer

Calc.II : Je connais mes tables de multiplication



$2 \times 5 = \text{---}$

$7 \times 3 = \text{---}$

$3 \times 4 = \text{---}$

$5 \times 10 = \text{---}$

$6 \times 1 = \text{---}$

$8 \times 4 = \text{---}$

$4 \times 4 = \text{---}$

$10 \times 3 = \text{---}$

$9 \times 2 = \text{---}$

$5 \times 5 = \text{---}$

$8 \times 5 = \text{---}$

$7 \times 4 = \text{---}$

$3 \times 2 = \text{---}$

$6 \times 10 = \text{---}$

$6 \times 4 = \text{---}$

$8 \times 2 = \text{---}$

$4 \times 5 = \text{---}$

$10 \times 7 = \text{---}$

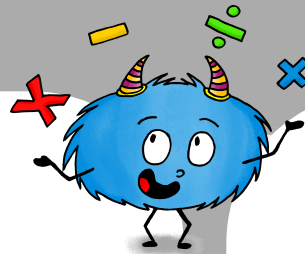
$9 \times 3 = \text{---}$

$6 \times 5 = \text{---}$



S'exercer

Calc.II : Je connais mes tables de multiplication



$2 \times 6 = \text{---}$

$7 \times 4 = \text{---}$

$3 \times 5 = \text{---}$

$2 \times 10 = \text{---}$

$6 \times 3 = \text{---}$

$9 \times 4 = \text{---}$

$4 \times 5 = \text{---}$

$1 \times 3 = \text{---}$

$0 \times 2 = \text{---}$

$5 \times 9 = \text{---}$



$2 \times 8 = \text{---}$

$7 \times 7 = \text{---}$

$3 \times 9 = \text{---}$

$1 \times 10 = \text{---}$

$6 \times 8 = \text{---}$

$9 \times 7 = \text{---}$

$4 \times 6 = \text{---}$

$7 \times 3 = \text{---}$

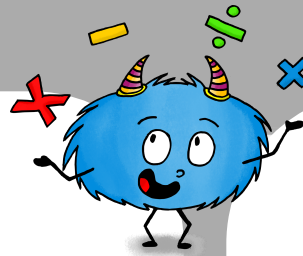
$5 \times 2 = \text{---}$

$6 \times 9 = \text{---}$



S'exercer

Calc.II : Je connais mes tables de multiplication



S'évaluer



Calc.11 : Je connais mes tables de multiplication

$2 \times 8 = \dots$

$5 \times 6 = \dots$

$7 \times 5 = \dots$

$9 \times 4 = \dots$

$3 \times 6 = \dots$

$7 \times 5 = \dots$

$2 \times 7 = \dots$

$3 \times 10 = \dots$

$6 \times 8 = \dots$

$7 \times 3 = \dots$

$9 \times 5 = \dots$

$6 \times 4 = \dots$

$4 \times 4 = \dots$

$3 \times 5 = \dots$

$10 \times 3 = \dots$

$1 \times 7 = \dots$

$0 \times 6 = \dots$

$10 \times 2 = \dots$

$5 \times 5 = \dots$

$9 \times 9 = \dots$

$3 \times 6 = \dots$

$2 \times 7 = \dots$

$9 \times 4 = \dots$

$7 \times 5 = \dots$

$4 \times 5 = \dots$

$3 \times 6 = \dots$

$5 \times 10 = \dots$

$2 \times 8 = \dots$

$7 \times 3 = \dots$

$6 \times 4 = \dots$

$8 \times 4 = \dots$

$9 \times 6 = \dots$

$2 \times 5 = \dots$

$4 \times 7 = \dots$

$8 \times 3 = \dots$

$1 \times 5 = \dots$

$10 \times 2 = \dots$

$0 \times 6 = \dots$

$7 \times 9 = \dots$

$5 \times 8 = \dots$

.... / 10

.... / 10